

The Spirit  
of Intervenor:  
The Quest Continues

# **Combining Communication Tools**

**Presented by: Keri Newbigging**

**Intervention Coordinator CDBRA, Ont.**

# Consumer History

## Consumer #1 “Jack”

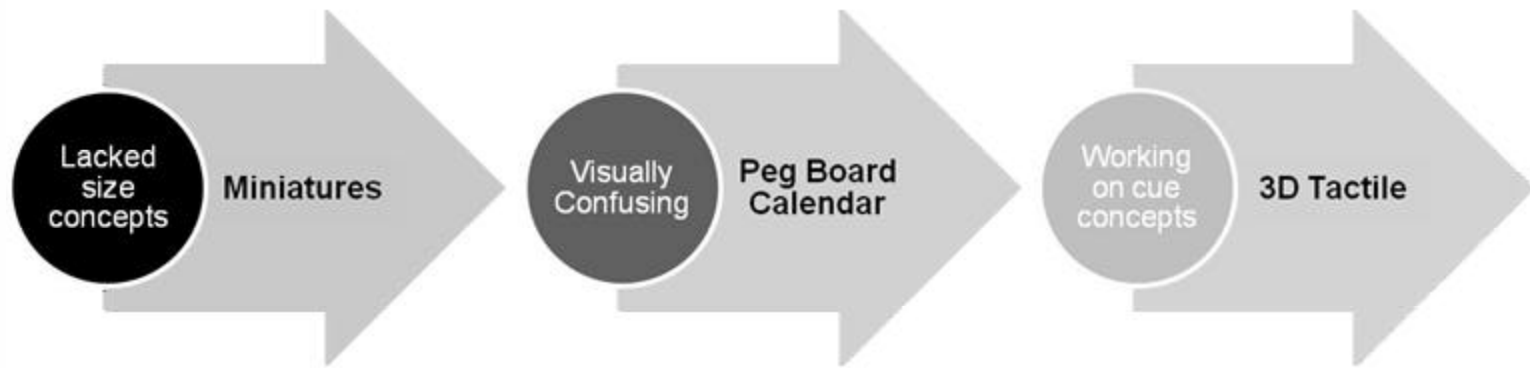
- Adult, male.
- Attended W. Ross MacDonald from 1982 until transitioning into a supported independent living program with CDBRA Ont. in 1998.
- Etiology: Congenital Rubella Syndrome
- Has residual vision and hearing

## Consumer #2 “Jill”

- Adult, Female.
- Attended W. Ross MacDonald from 1984 until transitioning into a supported independent living program with CDBRA Ont. in June 2000.
- Etiology: Congenital Rubella Syndrome
- Has residual vision, profoundly deaf.

# Communication Transition

***Jack***



### Slide 3

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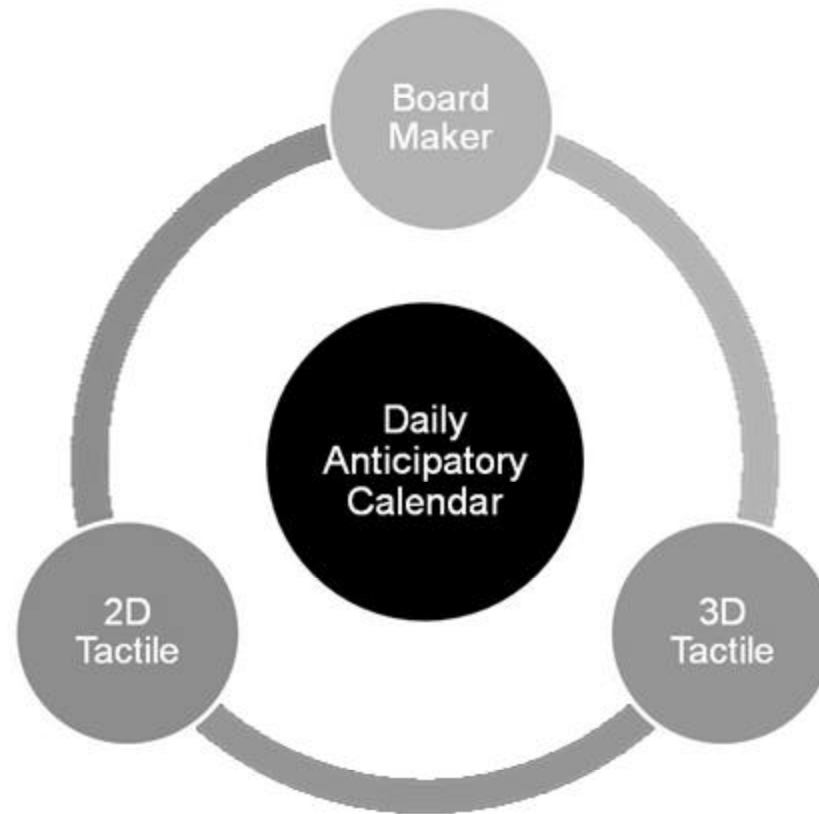
**KN1** Talk to Jeanette about other methods. Peg board calendar???  
Keri Newbigging, 2/1/2009

**KN9** Are there any known difficulties right now?  
Keri Newbigging, 2/1/2009

**KN10** What behaviours made it clear he was not  
Keri Newbigging, 2/1/2009

# Communication Transition

*Jill*



***Communication systems for individuals who are Deafblind often include combinations of any, or all of these methods of communication.***

- ***Pictures***
- ***Photographs***
- ***Objects***
- ***Symbol cards***
- ***Spoken words***
- ***Signs***

***Deciding how best to combine these methods to meet the needs of the individual may be one of the most critical tasks that face a team.***

***Maurice Belote 2000***

# Discussion

- What other modes of communication can be utilized in communication systems?

## Expressively

Expressive communication refers to how one conveys a message to a communication partner.

## Receptively

Receptive communication refers to the way a listener receives & understands a message from a communication partner.

# Current Communication Systems

- Daily Anticipatory Calendars separated by morning, afternoon and evening.
- Intervenor Calendar
- Free Choice Calendar
- Mom Calendar
- Laundry Sorting Activity
- Experience Books
- HOH/HUH adapted Sign Exact English.
- Voice

**KN2**

Elaborate on the ENCOMPASSING OF TOTAL COMMUNICATION (encorporate def't)

Keri Newbigging, 2/1/2009

# Communication Method Calendars

## **Daily Calendar**

- Reviewed in morning
- Cues are reviewed before and during activity
- Cues are then reviewed as finished and placed into a finished box.
- Cues are available/accessible at all times. (cue boxes, cue bags)

## **Free Choice Calendar**

- Planned throughout week
- One cue represents “Jack’s/Jill’s Pick” other cue represent various activities. 3 Choices are offered.

## **Intervenor Calendar**

- Reviewed at beginning and end of IV’s shifts.
- 2D Tactile – Photos
- Name signs reviewed HOH and HUH

## **Mom Calendar Method**

- Photo of Jill’s face moves along a 14 day colour contrasted calendar with flaps to join a photo of Jill with her mom on the day she leaves
- Reviewed morning and night

# Communication Methods Continue...

## **Laundry Sorting Activity**

- Provides contrast and the opportunity to create the concept of white and black

## **Experience Books**

- Created for activities that are not done as frequently
- Individuals are involved in their creation from beginning to end
- Updated as needed

## **HOH/HUH Sign**

- Communication is offered HUH to give information, then again using HOH sign to encourage expressive communication.
- Some signs are adapted
- Expressive HOH is encouraged

## **Voice**

- ALWAYS used
- Tone reflects the message

# Simulation

- Divide into groups
- One person will be under simulation
- Each group member will take a turn offering a different method of communication to the individual under simulation

# Discussion

- What did you experience when you were offered an abstract cue?
- At what point were you aware of the activity you would be participating in?
- How did being offered a variety of communication methods help you anticipate the activity?